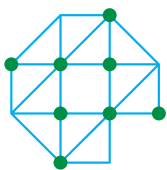


Blend your education

Examples of blended learning

Instruction



Acceleration plan
Educational innovation
with ICT



Facilitating professional
development of lecturers

Examples of blended learning

TARGET GROUP	All
FORM	Guide
TIME NEEDED	Variable
LEVEL	Course and programme

Background

Good examples are infectious. You can learn from a good example, and this is true for a successful intervention as well as a failed one. Examples of blended learning in practice are inspiring and can give quick insight into what it looks like. This helps in designing blended learning within your own educational context. The focus of this product is therefore on examples.

Method

The product is a guide containing a short theoretical introduction to good examples and how best to work with them. A good example may not always be directly applicable in your own practice. It then describes how to collect good examples from within your own institution, followed by an overview of examples shared online.

Read through the guide, look at the examples and draw inspiration from them. Or start collecting your own examples within your specific context.

If you would like to find out more, see the following (in Dutch):

- [Nynke Bos' inaugural speech on using good examples \(from page 24\)](#)
- [Examples from Fontys University of Applied Sciences](#)
- [Examples from Avans University of Applied Sciences](#)
- [Examples from Rotterdam University of Applied Sciences \(WOLT\)](#)
- [Examples from Rotterdam University of Applied Sciences 2](#)
- [Examples from Radboud University](#)
- [Examples from Amsterdam University of Applied Sciences](#)
- [Examples from Maastricht University](#)



Blend your education Examples of blended learning

Instruction

Acceleration Plan Educational Innovation with IT
Zone Professional development
www.versnellingsplan.nl



Acceleration plan
Educational innovation
with ICT



This publication is subject to a Creative Commons Attribution 4.0 licence. When making use of this publication, please cite the following reference: Last, B.S. & Heidinga, J. (2022). *Blend je onderwijs: Handvatten voor het ontwerpen en implementeren van blended leren*. Versie 1.0. Utrecht: Versnellingsplan Onderwijsinnovatie met ICT.

-
- [Examples from Utrecht University](#)
 - [Examples from TU Delft](#)
 - [Examples from SURF Use Cases](#)

Justification and sources

This product was created in close cooperation with practitioners. In addition, the Acceleration Plan's good examples template was used.

Arendale, D. R. (2010). *What is a best education practice? Unpublished manuscript*. University of Minnesota, NM. Consulted at: www.arendale.org/best-educationpracticesconservancy.umn.edu/bitstream/handle/11299/204509/Best%20Education%20Practices%20Defined.pdf?sequence=1&isAllowed=y.

Bos, Nynke (2022). *Vloeiend over grenzen heen. Technologie als verbinder van leerprocessen (Fluent across boundaries. Technology as a connector of learning processes). Inaugural speech*. Inholland-University of Applied Sciences, Education & Innovation Domain. www.inholland.nl/media/dztd1mru/lectorale-rede-nynke-bos-inh-rn_digitaal.pdf.

Jallow, D., & Johansson, L. (2015). *A Case Study of Knowledge Transfer. Pedaling for progress with the cargo cycle*. Universiteit of Göteborg, Sweden. Consulted at gupea.ub.gu.se/bitstream/2077/39907/1/gupea_2077_39907_1.pdf.



The Acceleration Plan for Educational Innovation with ICT is a four-year programme focused on bringing initiatives, knowledge, and experiences for digitalisation together. The programme is an initiative of SURF, the Netherlands Association of Universities of Applied Sciences, and the Association of Universities, and is organised in eight acceleration zones. In the zone Facilitating professional development for lecturers, 16 institutions are working on improving the professional development of lecturers in Dutch higher education.



For more information and our publications, visit
www.versnellingsplan.nl