

Blend your education - Design canvas

Storyboard of the student-centred learning journey

Design your students' learning journey on the basis of your preparation. Make choices about the different locations of learning and the period for which you will be designing. This is elaborated further in the boxes here. Use the preparation worksheet and print it out. On the other side of this poster, the locations of learning have already been filled in based on a three-way split.

Locations of learning

You can personalise the locations of learning to suit your needs. For example:

- | | | | |
|-----------|-----------------|-----------------------|----------------------|
| 1. Online | 1. Synchronous | 1. Offline at home | 1. Remotely |
| 2. F2F | 2. Asynchronous | 2. Online at home | 2. On-campus |
| | | 3. Online at college | 3. At work placement |
| | | 4. Offline at college | |

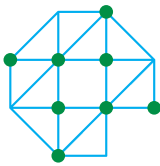
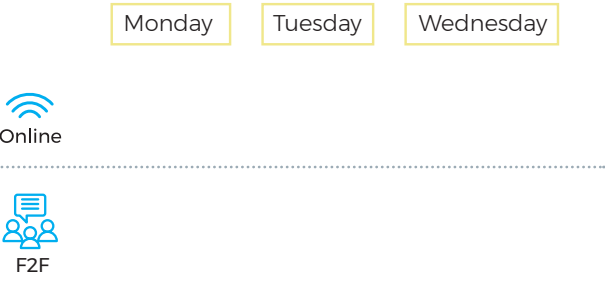
Choose the location format that works best for you and is suited to your context and target group. Divide the blank canvas below into areas according to your choice by drawing lines from left to right. On the left, write down which location applies to that area.

Time of learning

At the top, indicate which period you will be designing for by drawing columns or blocks. For example:

- Per week: 'Week 1' and 'Week 2'
- Per phase: 'Before', 'During' and 'After'
- Per day: 'Monday', 'Tuesday'

Example



Acceleration plan
Educational innovation
with ICT
professional development

INTERACTIONS

Using coloured post-its, indicate which form of interaction is central to the relevant learning activity.

Learning
from experts

Collaborative
learning

Individual
learning

ASSESSMENTS:

Indicate, with a silver and a gold star, when assessments will take place and what will be done with the results. Will they be used to evaluate the learning process or to assess the outcome, or both? It is best to use coloured stickers for this.



Formative
evaluation




Summative
assessment


Blend your education - Pre-filled design canvas

Storyboard of the student-centred learning journey

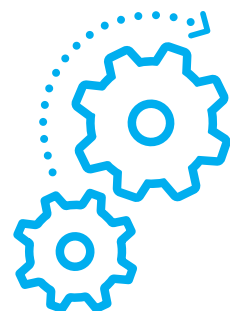
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Online



F2F



Practice

INTERACTIONS
Using coloured post-its, indicate which form of interaction is central to the relevant learning activity.

Learning from experts

Collaborative learning

Individual learning

ASSESSMENTS:
Indicate, with a silver and a gold star, when assessments will take place and what will be done with the results. Will they be used to evaluate the learning process or to assess the outcome, or both? It is best to use coloured stickers for this.



Formative evaluation



Summative assessment