Afbeelding met tekst

Automatisch gegenereerde beschrijving

**Introduction to Dutch Institutional Law (IDIL) - REBA325**

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| *General informatie* | | | |
| 1. Name | | *Introduction to Dutch Institutional law (IDIL)* | |
| 2. Study program | | Law | |
| 3. Period | | 1.2 | |
| 4. Credits and study load | | ECTS: 5 | |
|  | Totaal aantal uren: 142 |
| Scheduled time lectures | 42 |
| Scheduled time working groups | 20 |
| Self study | 80 |
| 5. Admission requirements | | - | |
| *Objectives and teaching methodes* | | | |
| 6. Competences/learning outcomes of the program | | TWM18 Institutional law  TWD9 Judicial decision-making  AST3 Presentation Skills | |
| 7. General description | | Students learn the basics of institutional law, learn to take judicial decisions, learn to formulate well-founded advice and learn to present these decisions. | |
| 8. Teaching methods | | Lectures, homework assignment (individually) and skills training in groups. | |
| 9. Assessment criteria | | The student:   * Identifies terminology related to institutional law * Formulates and resolves legal questions based on practical analysis and relevant legal sources * Can present the advice orally in a professional manner | |
| *Information – exam code* | | | |
| 10. Examination |  | | |
| Name exam | Exam | | |
| Exam code | REBA325.1 | | |
| Type of exam | Written exam | | |
| Individual | Yes | | |
| Number of examiners | 1 | | |
| Examen period | T1/T2/T5 | | |
| Resit period | T1/T2/T5 | | |
| Duration | 120 minutes | | |
| Tools | No | | |
| Minimum grade | 5.5 | | |
| Compensation | No | | |
| Weighting factor | 60% | | |
| 10. Examination |  | | |
| Name exam | Institutional Law Presentations skills | | |
| Exam code | REBA325.2 | | |
| Type of exam | Oral examination | | |
| Individual | Yes | | |
| Number of examiners | 1 | | |
| Examen period | T1/T2/T5 | | |
| Resit period | T1/T2/T5 | | |
| Duration | 20 minutes | | |
| Tools | PowerPoint | | |
| Minimum grade | 5.5 | | |
| Compensation | No | | |
| Weighting factor | 40% | | |