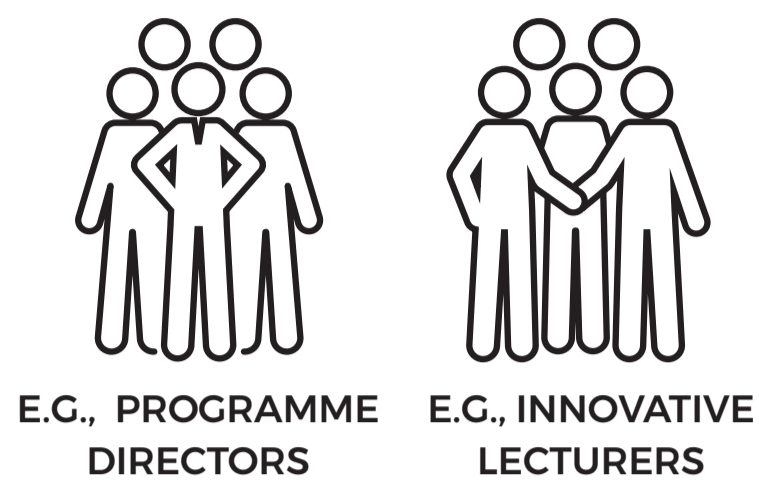




Theoretical and practical insights on leadership in educational innovation with IT



Post, M., Hopster-Den Otter D., Nouta J., Lubbers, M., Van Rooij P., Blijleven-Tebbe N., Sminia H., Van den Broek A., & Schildkamp K.



Introduction

Formal and informal leaders: important function in initiating, guiding and supporting educational innovation with IT.

Problem: lack of theoretical and practical insights and guidelines

Methods

Theoretical insights → 29 studies

→ **Rapid review** with search terms, such as:
– ICT, technology, blended, leaders, managers and innovation

→ **Databases:**

– Web of Science and ERIC

→ **Techniques:**

– Combine terms with boolean operators, wildcards, & snowballing

→ **Results** were plotted into a framework

Practical insights → 4 interviews

→ **Standardised interview guideline**

based on constructed framework

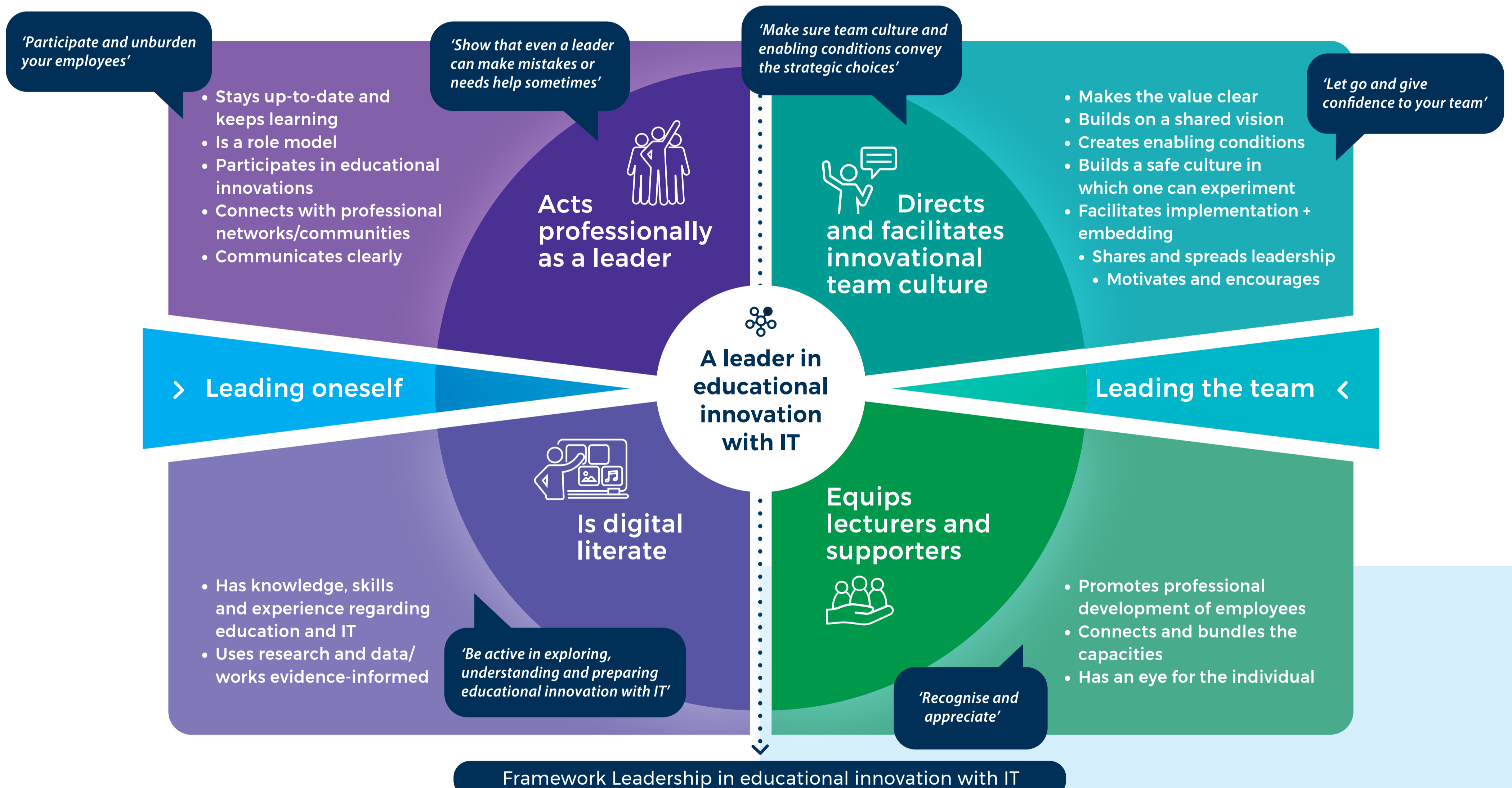
→ **Interviews** with direct leaders of educational innovation with IT

– Lessons learned + top five of most important behaviors

RESEARCH QUESTION

What theoretical and practical insights are known about the competences and behaviors leaders should have/show to support the process of educational innovation with IT in higher education?

Results



Conclusion

✓ Formal and informal leaders should show behavior and have competences that **leads oneself and the team.**

✓ Formal and informal leaders should focus and put effort in:

– individual and team **professional development concerning educational innovation with IT**

– creating a **safe, encouraging and supportive environment and culture** for both individuals as the whole team



More information?

More information on the method, framework or used references via d.denotter@utwente.nl or marijn.post@han.nl or look at www.versnellingsplan.nl

