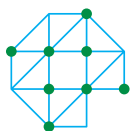


Designing innovative
learning spaces

Design principlecards



Versnellingsplan
Onderwijsinnovatie
met ICT

 docentprofessionalisering



Designing innovative learning spaces

Design principlecards

Versnellingsplan Onderwijsinnovatie met ICT

Zone Faciliteren en professionaliseren van docenten

www.versnellingsplan.nl



Versnellingsplan Onderwijsinnovatie met ICT

Auteur: Jasper van Winden, Universiteit Utrecht



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Versnellingsplan
Onderwijsinnovatie
met ICT



Universiteit Utrecht

Perspective



The Student

Objective



Students feel safe
and comfortable

Principle

Increase the
informality
of the space

OBJECTIVE

Students feel safe and
comfortable



Examples

- Apply homey decorations
- Make use of colours
- Apply soft surfaces, such as couches and pillows
- Apply low furniture, such as coffee tables and tuffets



- **Food for thought: what makes coffee bars such popular places?**

PRINCIPLE



**Increase the informality
of the space**



Principle

Promote
autonomy in
the space

OBJECTIVE

Students feel safe and
comfortable



Examples

- Allow students to alter the learning space: move furniture around, apply decorations
- Use a pin-up board where students can show their learning process during the course
- Allow student groups to mark their group table with a logo or mascot
- Provide different types of furniture, so that students can choose where to work

PRINCIPLE



**Promote autonomy
in the space**

Principle

Increase the
predictability
of the
environment

OBJECTIVE

Students feel safe and
comfortable



Examples

- Limit the number of learning spaces you use to only one or two
- Give each student their own seat in the classroom
- Make sure that the room lay out already gives information about the learning activities that will take place

PRINCIPLE



Increase the predictability
of the environment