Microlabs: flexible learning opportunities

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Raise your hand, please

If you are a teacher:
   In higher education
   In secondary education
   In primary education

If teacher training is part of your job.
If you are a policy advisor.

If you think your institution needs more opportunities for teachers to develop themselves.
The future is now

Academic qualification & occupation

Current challenges
  Climate change & sustainability
  Diversity & inclusion
  War

Erasmus University’s Strategy 24: Creating Positive Societal Impact

Ensuring EUR’s education is future-oriented
Community for Learning & Innovation (est. 2017)

CLI

- Education Lab
- Studio Facilities
- Innovation projects
- Educational research
- Student projects
- Professional development of teachers
Community for Learning & Innovation

Professional development of teachers (CLI & Risbo)

- Education Lab
- Studio Facilities
- Innovation projects
- Educational research
- Student projects

Risbo: a unit for Research, Training, Consultancy at Erasmus University Rotterdam
The EUR teacher professionalisation journey in the past

UTQ  SUTQ  Some tailor made workshops/courses
The EUR teacher professionalisation journey now
Mandatory for all teachers:
UTQ (University Teaching Qualification)

Recommended for all teachers:
Basic Examination Qualification

Experienced teachers:
• SUTQ (Senior University Teaching Qualification)
• SEQ (Senior Examination Qualification)

Programme directors
LEQ (Leadership in Education Qualification)
During the workshop session we focus on practicing, applying, and improving your own teaching.
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<th>CLI MicroLabs</th>
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<td><strong>Innovate the design of your course</strong></td>
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<td>• How to design <strong>impact driven education</strong></td>
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<td>• How to integrate <strong>(peer)feedback in</strong> your course</td>
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<td>• How to activate students’ <strong>prior knowledge</strong> in your course</td>
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<td>• How to create an <strong>educational video</strong></td>
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<td>• How to engage students online using <strong>Canvas</strong></td>
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<td><strong>Delivery</strong></td>
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<td>• How to <strong>supervise</strong> students</td>
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<td>• How to <strong>lecture</strong> with <strong>impact</strong></td>
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<td>• How to <strong>activate</strong> students in small groups</td>
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<td>• How to engage students with <strong>storytelling</strong> and <strong>theatre skills</strong></td>
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<td>• <strong>Escapegame</strong> - how to motivate students with gamebased learning</td>
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<td><strong>Specifically developed for TA's and tutors</strong></td>
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<td>• How to <strong>activate</strong> students in the tutorial</td>
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<td>• How to utilize <strong>public speaking</strong> in the tutorial</td>
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<td>• How to <strong>explain complex ideas</strong> in a simple way</td>
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<td>• How to manage <strong>group dynamics</strong> in the tutorial</td>
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<td><strong>Assessment</strong></td>
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<td>• How to design an <strong>assessment plan &amp; matrix</strong></td>
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<td>• How to construct <strong>MC questions and exams</strong></td>
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<td>• How to construct open ended questions and exams</td>
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<td>• How to <strong>analyze and evaluate</strong> your assessment</td>
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MicroLabs for assessment

Combining 4 microlabs on assessment

BEQ: Basic Examination Qualification
MicroLabs: flexible, for free, but ...

Engaging the target group in Microlabs
- 2021: 20 different MicroLabs were executed 93 times
- 272 teachers participated.
- Since 2018: 934 (including 749 unique teachers)
  (Teachers at EUR (from SAS to full professor) approx. 2000)

Engaging the target group in the teacher journey
- Policy ("future oriented education")
- including Recognition & Reward (Erkennen & Waarderen)

Community building
Community for Learning & Innovation

- Professional development of teachers
- Student projects
- Educational research
- Education Lab
- Studio
- Innovation projects

CLI Core Team + Learning & Innovation Consultants in all faculties + Risbo
Wrap up (for today)

Future oriented education requires professionalization of teachers

It better be flexible

Invest in engaging the target group

Community building at all levels

Beyond instrumental collaboration in the community
  Belongingness
  Pride
Questions?

Comments?

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