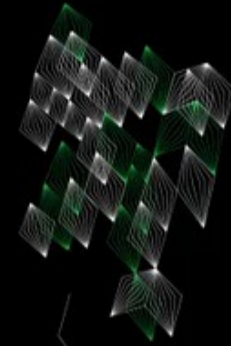


CES / CELT

MICRO-CREDENTIALS IN AN INTER- UNIVERSITY CONTEXT

KAREN SLOTMAN & LUUK BUUNK



UNIVERSITY
OF TWENTE.

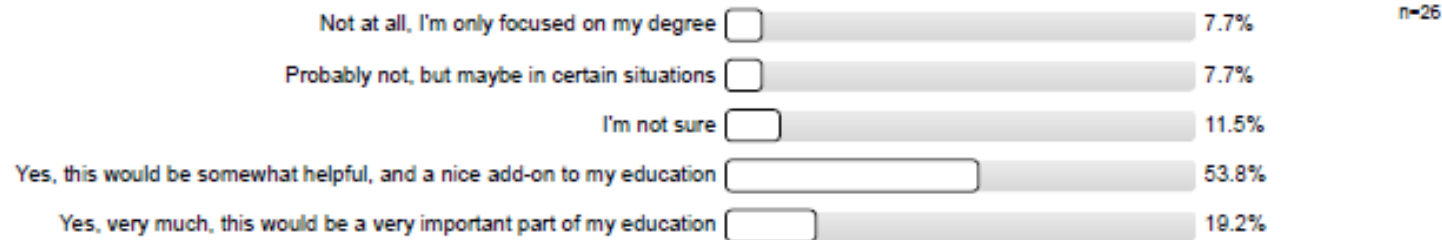
ECIU UNIVERSITY

- Thirteen universities building towards a European University
- Challenge-Based
- Multi-disciplinary
- Involving students, learners, researchers, governments, business and citizens

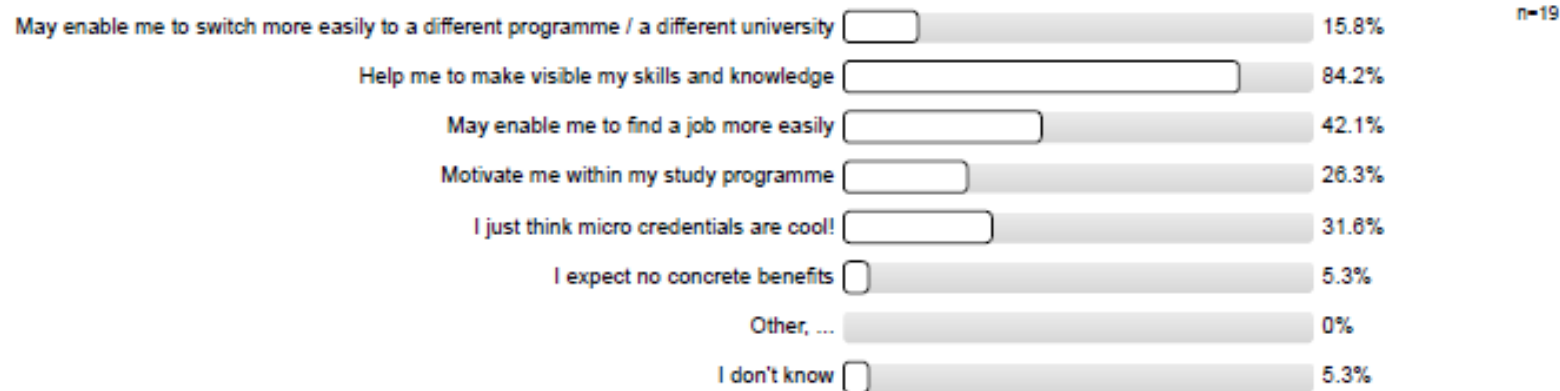


STUDENT PERSPECTIVE ON MICRO-CREDENTIALS

Do you think it is important for you to earn a micro credential? Choose one of the following answers:



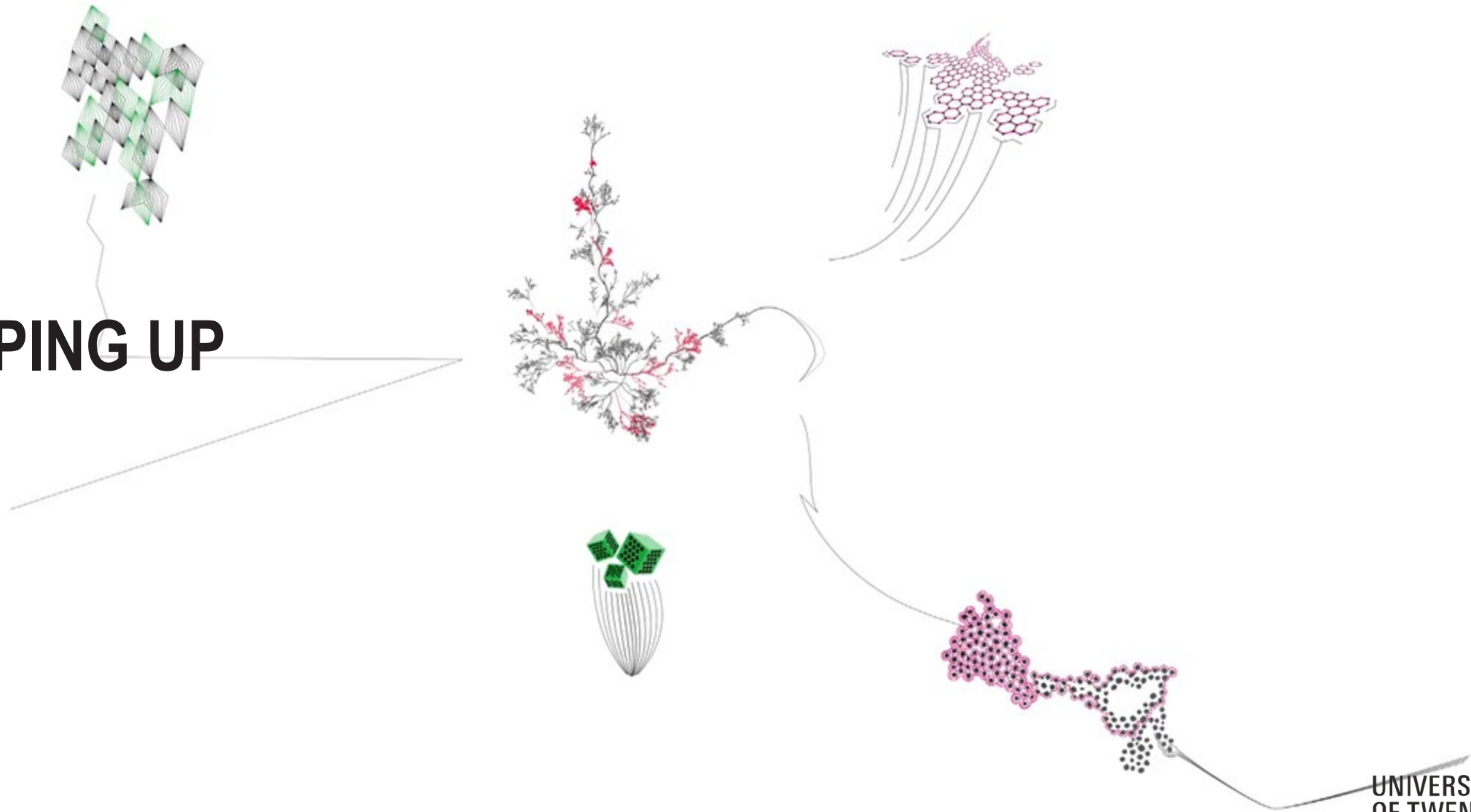
What do you think are the benefits of earning a micro credential? (select all that apply)



QUESTIONS TO DISCUSS

- What problem are we solving/what opportunities are we taking with micro-credentials?
- What is your view on the discussion on micro-credentials versus (paper) certificates and Student Information Systems (e.g.OSIRIS)?
- How can we assure quality of education for micro-credentials which are not part of a curriculum?

WRAPPING UP



MICRO CREDENTIALS ARE A SOLUTION FOR.....?

micro-credentials, in comparison to traditional 'long' degree learning paths, are:

- Making LLL possible and promoting a culture of LLL:
- More specialized content
- More 'real life' challenges
- More stakeholders and learners (citizen, employees, teachers, students, ...)
- More on-demand and personalized learning
- More open access to knowledge and use knowledge of participants of a course/challenge
- More flexibility in planning

MICRO CREDENTIALS VS PAPER CERTIFICATES VS SIS

Should we offer learners to choose between a paper certificate or micro credential or registration in SIS (course with EC)?

1. No, students should get all
- 2. No, the university decides one**
3. Yes, let the student make the choice

Should we register all learner who get a micro credential in our SIS?

1. No, the registration is in de MC
- 2. Yes, the university should know all participants**

QUALITY ASSURANCE – KEY PRINCIPLES

Strategic goal of quality assurance for micro-credentials

Establishing processes for monitoring and evaluating learning offerings to guarantee continuous development and improvement of the learning offerings and a basis for recognition of learning achievements by other uni's/hbo's and stackability. At this point, we need to:

1. Keep quality assurance simple
What is necessary to guarantee high quality?
2. Stay close to existing internal (formal) quality processes
(Exam board, Program Committee)
3. Focus on formative part of QA instead of (only) summative QA
4. Keep in touch with other educational institutions to stay aligned
e.g., developments in ECIUU, National Pilot, etc

APPLYING FOR E-SEAL

1. Register your organization as a subscriber for KPN's PKIoverheid services;
2. Requesting an eSeal certificate by one Authorized Representative or a contact person
3. The Certificate Manager must be personally identified
4. After identification has taken place, KPN produces the eSeal certificates
5. The Certificate Manager receives the eSeal certificates on USB stick, together with the activation code;
6. The Certificate Manager will receive a request by e-mail to confirm receipt USB stick by entering the activation code on the website;
7. After the confirmation of receipt of USB stick, the corresponding PIN code will be sent.
8. Installation of software is required for the correct functioning of eSeal certificates. The Certificate Manager will receive information about this when the USB stick is issued.