Library meets didactics: Collaboration on OE teacher training
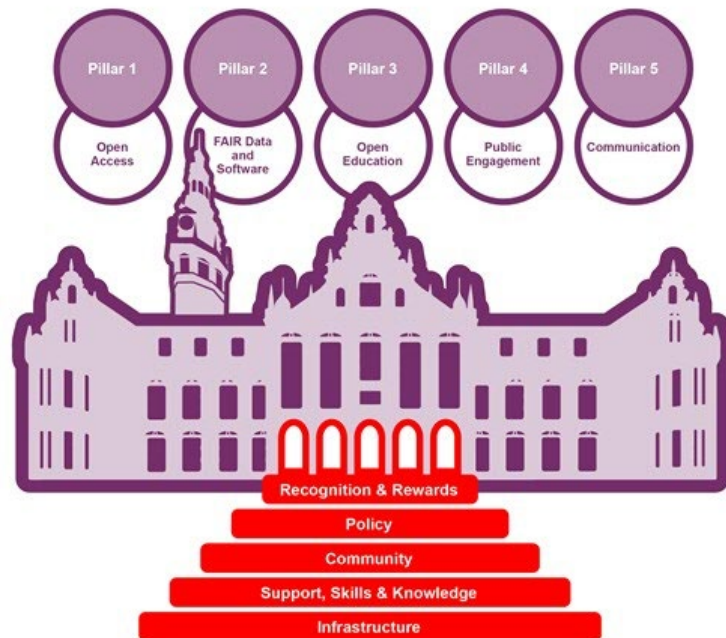
EPIC, 31 May 2022

Who are we

Frederiek van Rij

Education Support and Innovation

Martijn Blikmans

University Library

Who are you?

›   Go to pollev.com/frederiek

Where are you from?

What is your job function?

Today's goals

› Get a look behind the scenes of organizing and facilitating workshops for teachers with a **focus on combining didactics and technology** in open education

› Understand the specifics of **implementation of OER competency framework and pedagogy in developing OE teacher training** by library specialists and didactic experts

› **Translate and apply lessons learned** from our collaborative setting in OE teacher training to their own institutional initiatives in this area

What are open educational resources (OER)

› Learning, teaching and research **materials** in any format and medium that reside in the **public domain** or are under copyright that have been released under an **open license**, that permit **no-cost access, re-use, re-purpose, adaptation and redistribution by others**.
(UNESCO Recommendation on OER; 2019)
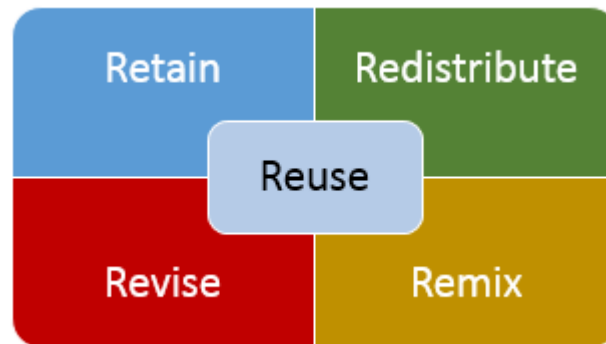
Training teachers - key skills

› OER are incredibly varied, adaptable, plentiful

› Fra

  › F
  › S
  › U
  › C
  › S

Learner-oriented   Customizable

Accessible to all   Sustainable

Contributing to
Open Science   Easy to re-use

Why use **OER?**

Enhancing academic
freedom   Enabling online
education

Innovative   Resource-saving

Inspiring

Crucial cooperation

› Skill training requires skilled trainers

- The what and where of OER → technical know-how

- The how and why of OER → teaching know-how

› Solution: combine different departments' strengths

- Technical knowledge → Library

- Teaching knowledge → Education support
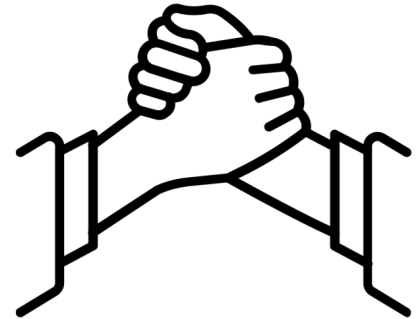
Workshop set-up

› Translate competencies into topics

Competency	Topics	Specialist
Familiarity	Definitions, copyright, CC licenses	Library
Searching	Search engines, databases, quality criteria	Library
Using	Course design, adopting and adapting OER	Education Support
Creating	Course design, Open pedagogy	Education Support
Sharing	Licensing and sharing portals	Library

› Preparatory assignment to consider the role of OER in their course

Familiarity and searching with OER

› Defining (boundaries of) OER

› Copyright versus CC licenses
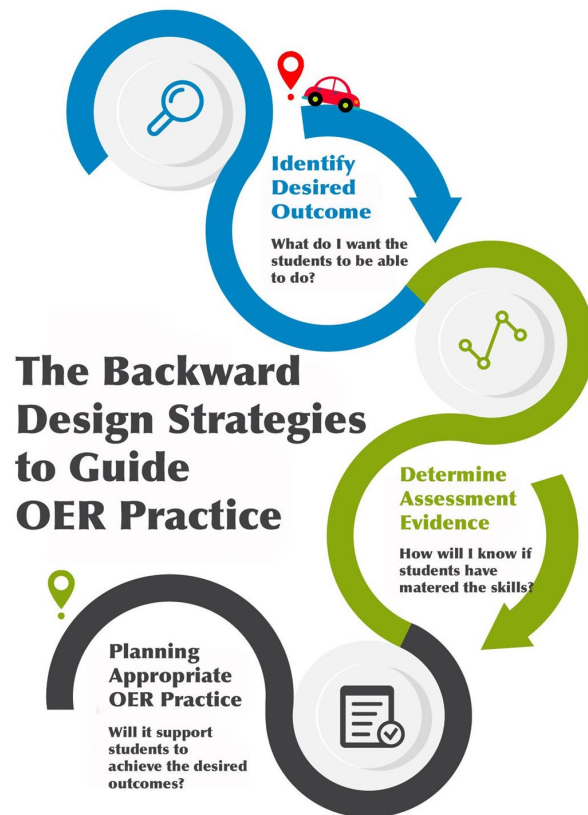
› Provide databases and quality criteria for OER
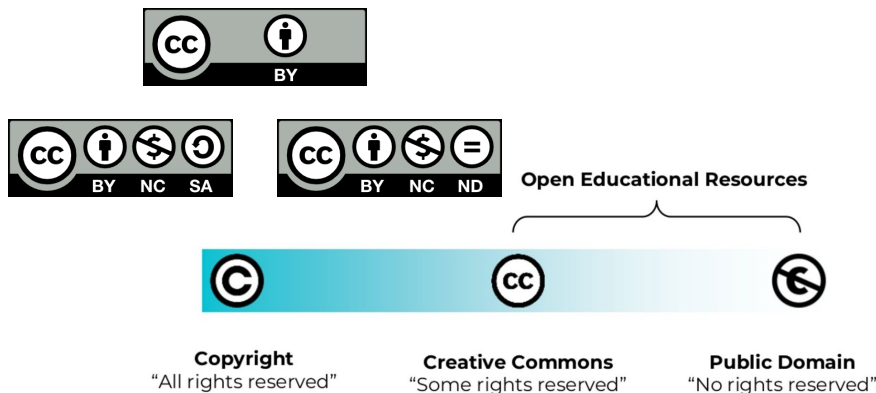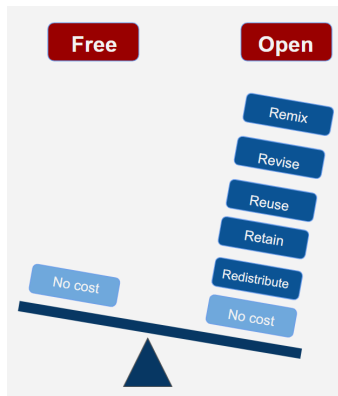
Using OER - Course Design

› Course learning outcomes as starting point

› Highlight planning and preparation

› Advice to start small
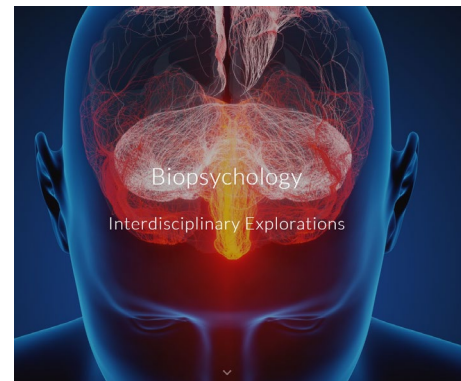
Using/creating OER - Implementation

› Implementation strategies
  ▪ Adopt & adapt
  ▪ Open pedagogy

› Didactic concerns
  ▪ Have students' learning experience in mind

Sharing OER

› Getting a license

› Sharing it online: SURFsharekit

Effectiveness of workshop

› Self-reported and behavioural change

› Know how to spot, find and evaluate OER, know ways how to implement in classroom.

› Creation of multiple OER
   ▪ Open reader
   ▪ Open textbook
   ▪ Sharing of syllabi

Dr Mando Rachovitsa, Faculty of Law, University of Groningen 1

Settlement of International Disputes
LLM Public International law
2020-2021

Tuesday, 11.00-13.00 NL time (online lecture)
Thursday, 11.00-13.00 NL time (online lecture)

Course Co-ordinator: Mando Rachovitsa
Couse Instructors: Marcel Brus, Marlies Hesselman, Panos Merkouris, Mando Rachovitsa (and guest lecturers as indicated in the schedule)

Introduction to Academic Research
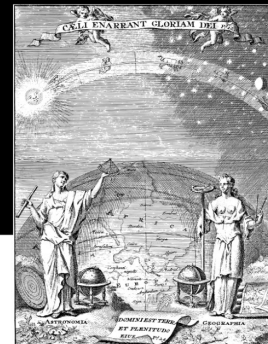
Edited by:
Sander van Lanen

Lessons learned: organizing an OER workshop
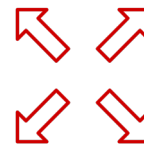
Crucial cooperation

Goal and boundary setting

Proactive and timely communication

Use of teaching space/platform

Extend information

What to focus on moving forward

› From the participants of the workshop:

  ▪ High motivation to use OER, but many barriers still

  ▪ More specific information → better outcome

  ▪ Quality control is key concern

› Cooperation remains the answer:

  ▪ Broad front to tackle many types of barriers

  ▪ Expert input needed to address specific concerns

  ▪ Evaluation requires both practical and technical knowledge
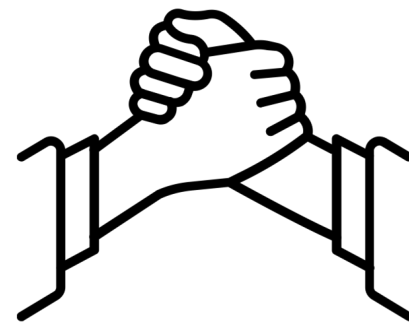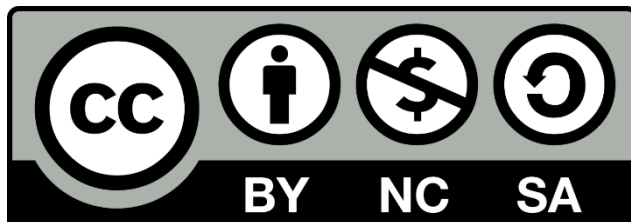
Thank you for your attention!

Questions?

Terms of Use

Martijn Blikmans, Frederiek van Rij, Mira Buist-Zhuk
University of Groningen