Library meets didactics: Collaboration on OE teacher training
Who are we

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Who are you?

› Go to pollev.com/frederiek
Where are you from?
What is your job function?
Today’s goals

› Get a look behind the scenes of organizing and facilitating workshops for teachers with a **focus on combining didactics and technology** in open education

› Understand the specifics of **implementation of OER competency framework and pedagogy** in developing OE teacher training by library specialists and didactic experts

› **Translate and apply lessons learned** from our collaborative setting in OE teacher training to their own institutional initiatives in this area
What are open educational resources (OER)

› Learning, teaching and research **materials** in any format and medium that reside in the **public domain** or are under copyright that have been released under an **open license**, that permit **no-cost access, re-use, re-purpose, adaptation and redistribution by others**.

(UNESCO Recommendation on OER; 2019)
Training teachers - key skills

› OER are incredibly varied, adaptable, plentiful

Why use OER?

- Learner-oriented
- Customizable
- Accessible to all
- Contributing to Open Science
- Enabling academic freedom
- Innovative
- Inspiring
- Sustainable
- Easy to re-use
- Enabling online education
- Resource-saving
Crucial cooperation

› Skill training requires skilled trainers
  ▪ The what and where of OER → technical know-how
  ▪ The how and why of OER → teaching know-how

› Solution: combine different departments’ strengths
  ▪ Technical knowledge → Library
  ▪ Teaching knowledge → Education support
# Workshop set-up

› Translate competencies into topics

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› Preparatory assignment to consider the role of OER in their course
Familiarity and searching with OER

› Defining (boundaries of) OER
› Copyright versus CC licenses
› Provide databases and quality criteria for OER
Using OER - Course Design

› Course learning outcomes as starting point
› Highlight planning and preparation
› Advice to start small
Using/creating OER - Implementation

› Implementation strategies
  ▪ Adopt & adapt
  ▪ Open pedagogy

› Didactic concerns
  ▪ Have students’ learning experience in mind
Sharing OER

› Getting a license

› Sharing it online: SURFsharekit
Effectiveness of workshop

› Self-reported and behavioural change

› Know how to spot, find and evaluate OER, know ways how to implement in classroom.

› Creation of multiple OER
  ▪ Open reader
  ▪ Open textbook
  ▪ Sharing of syllabi
Lessons learned: organizing an OER workshop

- Crucial cooperation
- Goal and boundary setting
- Proactive and timely communication
- Use of teaching space/platform
- Extend information
What to focus on moving forward

› From the participants of the workshop:
  ▪ High motivation to use OER, but many barriers still
  ▪ More specific information → better outcome
  ▪ Quality control is key concern

› Cooperation remains the answer:
  ▪ Broad front to tackle many types of barriers
  ▪ Expert input needed to address specific concerns
  ▪ Evaluation requires both practical and technical knowledge
Thank you for your attention!

Questions?

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