

Enhancing student engagement through Open Pedagogy

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Agenda

- i. SIG Open Education
- ii. Student involvement: meaningful learning
- iii. Open Culture and Open Pedagogy:
- iv. Framework Open Pedagogy and practices

Special Interest Group Open Education



Onze communities

+ Deel je artikel

Zo werkt het

Inloggen



Deel je expertise met de SURF-community

Open Education

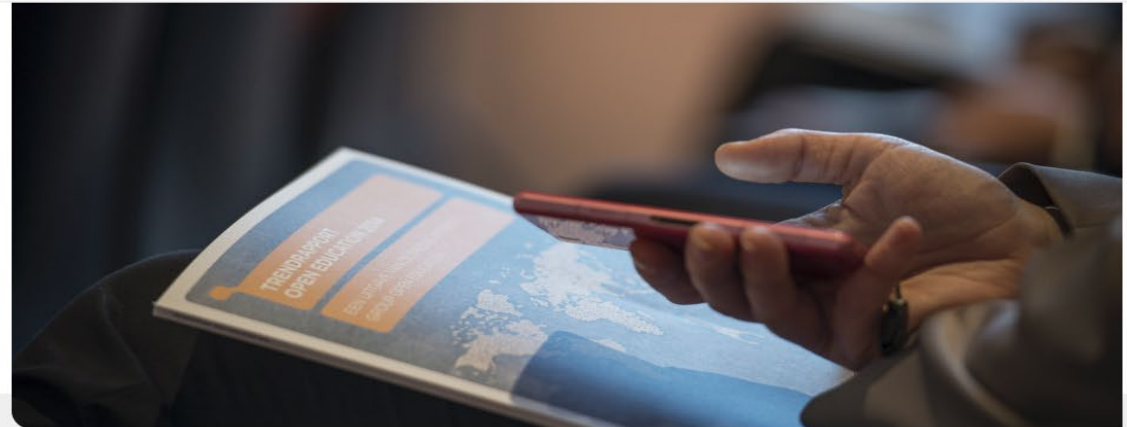
Open Education omvat vrij aanbieden van leermaterialen, services en onderwijsinspanningen, veelal online. Hier vind je nieuwtjes, relevante bronnen en congresblogs.

Volg deze groep



198 volgers

[Over de community](#)



Special Interest Group Open Education

- Expert group on open education
Focus: Open Pedagogy (2022)
- Activities:
 - Webinars
 - Paper Meaningful learning through Open Pedagogy
- Follow us: communities.surf.nl/open-education

Quote

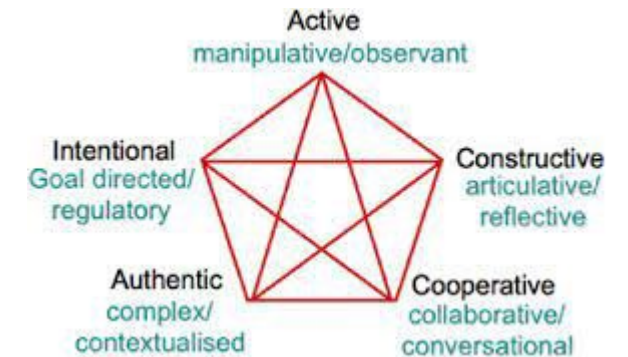
Benjamin Franklin:

**Tell me and I forget.
Teach me and I remember.
Involve me and I learn.**

Student as starting point: engaging-involving-participating

Three essential building blocks for the participation & learning:

- 1. A context with social connection** (with whom do you learn)
 - to be connected: learning is a social process
 - to be a part of an academic community of students and teachers
- 2. An inviting context** (how/where do you learn);
 - to feel safe: to be seen and heard; to be who you are
 - to be active involved: constructive, participation, reflective
- 3. A context in which meaningful learning takes place** (what for/why do you learn).
 - learning environment: active, authentic, cooperative, intentional, constructive
 - learning with impact: transfer of learning, learner agency, contributing to community



Student involvement: creating an open culture in education

This is a three stage process:

1. Enable teachers and students to find, use, share and publish additional and/or substitute Open Educational Resources (OER)
2. Develop innovative learning activities around the use of OER
3. Increasing the involvement of students in their courses through Open Pedagogy:

Open is the key to:

- Easy access, easy knowledge exchange
- Low threshold to contribute
- Visible and tangible results
- Innovation



Open Pedagogy is about student involvement for meaningful learning

Patricia (instructor):

- ▶ *the stakes might feel higher when someone is creating something that's going to be open and accessible by a wider community”*

Paskevicius 2019: Open Education and Learning Design: Open Pedagogy in Praxis

Open Pedagogy is about student involvement for meaningful learning

Because:

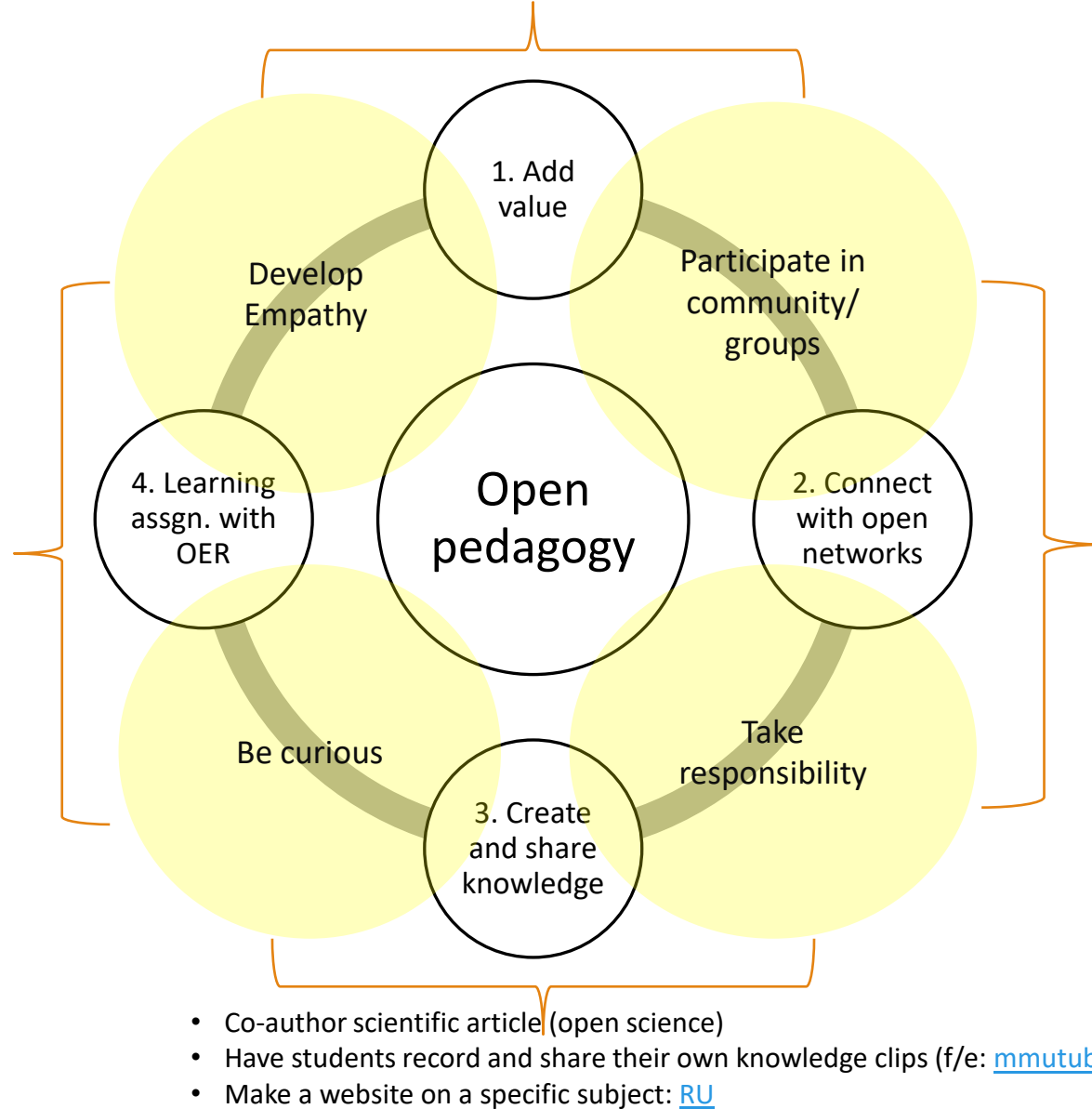
- a) You derive meaning by **contributing** to an existing knowledge base (of a community);
- b) You are **actively involved** in creating knowledge and learning objects (participation);
- c) You feel your contribution is **meaningful**: it's seen and heard because you share your work openly (agency).

Towards: viewing student as partner or young professional?

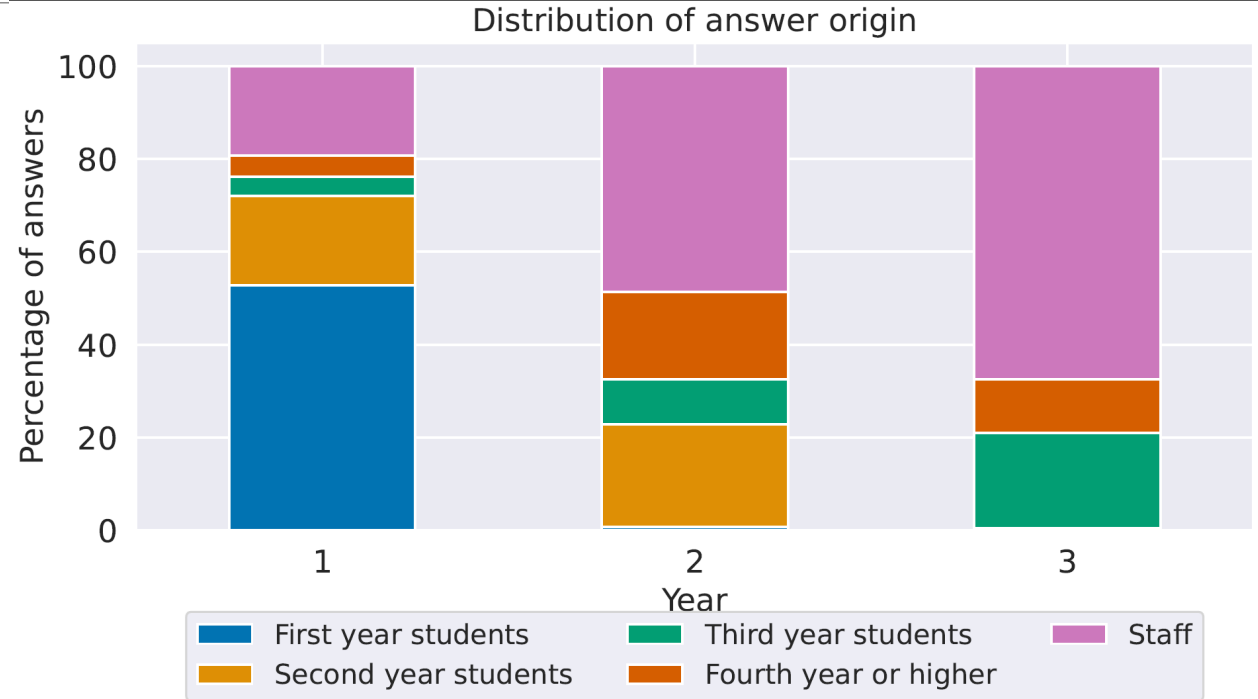
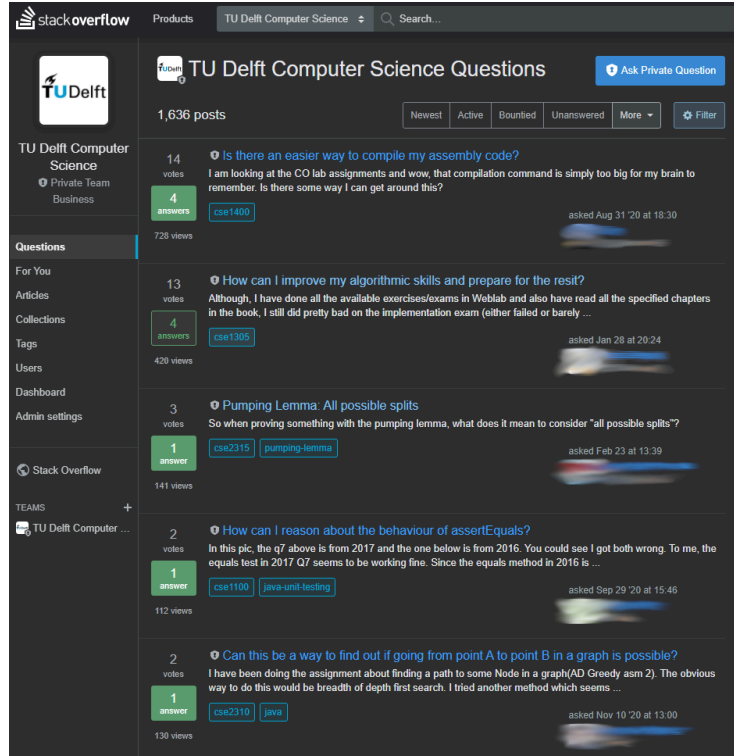


OPEN PEDAGOGY & STUDENT INVOLVEMENT & practices

- Creating and sharing formative test questions for self-assessments (see also students as partners in testing)
- Writing a blog, book or reader



Example of open Pedagogy



Hugtenburg, S. Zaidman, A., (2022, March 11) *Opening education by stimulating students to share knowledge*
<https://www.tudelft.nl/teachingacademy/events-trainings/opening-education-by-stimulating-students-to-share-knowledge>



TAKEAWAYS

Open Pedagogy to increase student involvement:

- Connect with and participate in community;
- Take responsibility for own learning;
- Improve access to knowledge;
- Create and share knowledge.

Things to consider:

- In your course: let students contribute to knowledge creation (this is already the first step!)
- In the program: view student as partner or young professional

Strengthening Open Pedagogy in your teaching practice

1. Collecting more Open Pedagogy examples?
2. Suggestions themes to explore 2023?

PLEASE SHARE THESE WITH THE SIG OPEN EDUCATION
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