



The participants give a presentation lasting 10-15 minutes about the assignment they have carried out. They will discuss the insights they have gained in the previous sessions with regard to the open sharing of their own digital educational resources or the use or remixing of OER in their own teaching. In the presentations, the participants will answer the learning questions they formulated in the initial session.

N.B. The length of the presentations can be adjusted in line with the number of teams in the group if desired.

Objectives of this session

- a. Participants will be familiar with the process steps needed for creating, storing, sharing/publishing, collecting, searching, finding, using, reusing and applying.
- b. Participants will be able to put the aforementioned process steps into practice correctly, using the relevant tools and sources:
 - Create: authoring tools, such as Wikiwijs, Office, Xerte or Articulate;
 - Share/publish: repositories, such as Wikiwijs, SURFsharekit, (correct use of CC licences);
 - Search and find: o generic search engines (such as edusources), specialist collections (such as Europeana for arts subjects) or specific formats (such as YouTube for audio-visual or Slideshare for presentations).
- c. Participants will be familiar with the feature set of the edusources tool and will be able to use these features to share, publish, search and find the educational resources they want.
- d. Participants will be able to methodically assess the quality of the OER.
- e. Participants will correctly apply the rules of copyright and open licences (e.g. Creative Commons) that apply to OER.

Resources

- Session 1 preparatory assignment form.

Programme for the session

Plenary		
10 minutes	Check-in	Open the session by explaining the value of the session and how things will proceed.
45 minutes	Presentations	Participants will present their group assignment using PowerPoint, for instance, or some other tool (free to choose). After each presentation, there will be time for questions as well as for feedback and discussion. Participants will take the insights they have gained away with them for use in their own assignment (either sharing their own digital OER or using or reusing OER in their own course).
Break (5 min)		
20 minutes	Processing the feed-back	The participants will incorporate the insights and feedback into their own assignment and then share it with the other participants. Use the preparatory assignment form (session 1): which components have you now approached differently? What are you going to do differently in the future? What have you learned? What are the key insights? What were the greatest challenges?
10 minutes	Check-out	