-Prepare-
YOUR OWN TEACHING USING OER

INGREDIENTS

✔ Open educational resources

✔ Spices:
Reasons to start using open educational resources!

✔ Support for educationalists and media library staff

✔ Technical support with open-source tools or platforms

ATTRIBUTES OF OER:

✔ Accessibility: Digital educational resources without restrictions or with non-financial restrictions

✔ Adaptability: Permission to adapt digital educational resources

For good ingredient ideas, please visit **edusources.nl**!

RECIPES

How you use OER depends on the vision that study programme leaders have and the didactic model you are using. OER have significant added value if you wish to improve the flexibility of the study programme and boost the sense of ownership felt by students. Here are some recipes to help get you started!

BASIC RECIPE

✔ The jumping-off point for sharing and reusing open educational resources is your own educational vision and the learning outcomes that need to be achieved.

✔ Lecturers can share and use (or reuse) OER with students, colleagues or within their professional communities.

✔ You can assign students a role in creating or adapting open educational resources.

STARTER RECIPE 🌶

✔ Lecturers make the course materials accessible to students from the outset.

✔ Students consult OERs for personal learning questions regardless of the phase of the study programme to make the best possible use of the OERs.
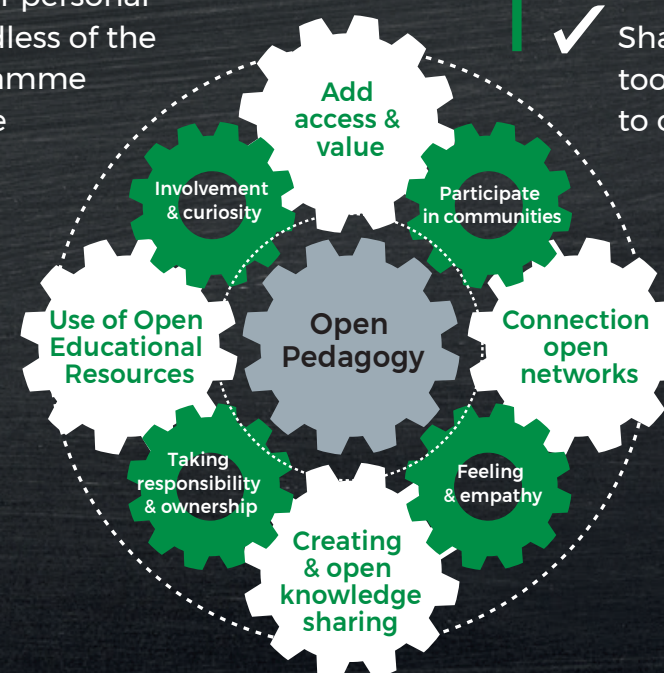
CHALLENGER RECIPE 🌶🌶

✔ Use of study programme models where a challenge forms the jumping-off point for learning. These challenges are authentic, complex and do not have a pre-defined correct answer.

✔ They are elaborated by students who encounter challenges as they study. They will acquire knowledge and skills to help their problem-solving abilities.

✔ In your role of lecturer (supervisor/subject-matter expert), respond to the current demand for knowledge and skills by referring students to good open educational resources. As the resources can be used, reused or shared, there is no need to take it upon yourself to provide for all students.

DIY RECIPE (OPEN PEDAGOGY) 🌶🌶🌶

✔ Allow students to learn actively using the content by inviting students to develop their own educational resources for the concepts contained in the knowledge base.

✔ Students deepen their knowledge based on their interests or urgency and convert this into educational resources as they internalise the knowledge. For instance: knowledge clips, articles (e.g. a Wikipedia article) or presentations.

✔ Engage in critical dialogues with other students and lecturers by examining the resources designed.

✔ Share high-quality resources via open-source OER tools or platforms, so that they are also available to other lecturers and students.

Add access & value
Involvement & curiosity
Participate in communities
Use of Open Educational Resources
Open Pedagogy
Connection open networks
Taking responsibility & ownership
Feeling & empathy
Creating & open knowledge sharing

VERSNELLINGSPLAN.NL

Flavour enhancers for OER

For educational institutions:

✓ Collaborate with other institutions and/or within professional communities to create and share knowledge

✓ Good institutional reputation (both nationally and globally)

✓ Encourages innovation and experimentation

For lecturers:

✓ Share knowledge and educational resources related to the field of study with others

✓ Larger database of educational resources and ideas, for instance, via **edusources.nl**

✓ Inspire other lecturers

✓ Offer a richer, more personal and inclusive learning environment

✓ Save time and costs

✓ Gain recognition and appreciation for the educational resources created

For students:

✓ Easy and free access to high-quality digital educational resources

✓ Take back control of the choices in digital educational resources

✓ Develop digital skills, information skills and peer review skills

✓ Increase student engagement and activity

✓ Learn to be critical of the content and quality

Want to discover more?
Go to the Open Educational Resources Field

Read about open educational resources:

Animation of digital educational resources from the Towards Digital (Open) Educational Resources zone: versnellingsplan.nl/en/Kennisbank/animation-digital-educational-resources

Jacobi, R., de Jong, M., & Post, M. (2021). *Open pedagogy and student engagement model.* Available at blog3.han.nl/hanicto/model-open-pedagogy-en-studentbetrokkenheid

Jacobi, R., Schuwer, R. & van der Woert, N. (2019). Open Pedagogy special edition. *Er is meer Open Pedagogy dan je denkt! SURF, Netherlands.* communities.surf.nl/files/Artikel/download/ac712e1c6f49ad22fba0636b8cfe0cb5_thema-uitgave-open-pedagogy-v10.pdf

Schuwer, R. & Janssen, B. (2021). *A framework for classifying types of digital learning materials.* Available at robertschuwer.nl/?p=3180

Schuwer, R. & Janssen, B. (2021). The value of and issues surrounding Open Educational Resources. Available at robertschuwer.nl/?p=3263

SURF (no date). *Introduction to open educational resources.* Available at surf.nl/waarom-aan-de-slag-met-open-leermaterialen?dst=n5074

Acceleration Plan for Educational Innovation with ICT, Towards Digital (Open) Educational Resources Zone (2020). *Vision document educational resources in 2025: An optimal mix of educational resources in 2025, with building blocks to help compile and use this mix. Utrecht.* Available at versnellingsplan.nl/en/Kennisbank/vision-document-educational-resources-2025

Please let us know if you have any questions! For **lecturer professionalization**, please contact docentprofessionalisering@versnellingsplan.nl.

For more information about **OER**, please contact leermaterialen@versnellingsplan.nl.
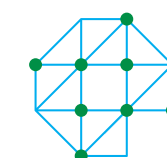
Acceleration plan
Educational innovation with ICT

■ professional development

■ digital educational resources