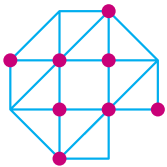# Good Practices Template

Acceleration plan
Educational innovation
with ICT

evidence-informed

Introduction

Good practices for evidence-informed educational innovation with ICT consist of good examples of working methods with an evidential base that have been implemented within innovation projects in higher education in the Netherlands.

We share these good practices to help provide inspiration and to offer practical ideas. For some further reading on evidence-informed approaches to educational innovation using ICT, Price & Kirkwood (2014) and Seel et al. (2017) are good articles offering relevant background information.

We use this template within our zone to share a rounded set of good practices and we hope that the format appeals to a broad audience. You are also very welcome to use it within your own institution.

The template is based on insights from Alwazea, Perjons & Johannesson (2015). After completing a template, you could consider reappraising the good practice using the quality criteria stated in the article by Alwazae et al. (p. 255, table 1).

Good Practices Template

Acceleration Plan for Educational Innovation with ICT –
Zone for Evidence-informed Educational Innovation with ICT

Acceleration plan
Educational innovation
with ICT

Version 0.4, 5 November 2020

Sources

Alwazae, M., Perjons, E., & Johannesson, P. (2015). Applying a template for best practice documentation. Procedia Computer Science, 72, 252-260. Price, L., & Kirkwood, A. (2014). Informed design of educational technology for teaching and learning? Towards an evidence-informed model of good practice. Technology, Pedagogy and Education, 23(3), 325-347.

Seel, N. M., Lehmann, T., Blumschein, P., & Podolskiy, O. A. (2017). Research-Based Instructional Design. In Instructional Design for Learning (pp. 109-175). Brill Sense. Retrieved from brill.com/view/book/9789463009416/BP000005.xml

Template

Element	Explanatory notes/question
Title	Good practice title – catchy and concise
Form	Is it a practical tool or a description of a method without an accompanying tool/guide? Or is it a description of an accomplished educational innovation? (N.B. If an evidence-informed approach was used to deliver the educational innovation, a description of the working methods used will be of particular interest!)
Category	What themes would be good labels to attach to your good practice? *For the time being, you can choose from these three types of good practice:* • **Knowledge valorisation** (direct sharing of knowledge or use of knowledge from previously done research) • **Knowledge creation/propagation** (practical research at your higher education institution) • **Knowledge dissemination** (knowledge arising from better sharing of this practical research inside or outside your own institution)
Summary of the issue (problem/opportunity) – Solution – Objective	What was the problem (issue/wish) that prompted this practice (and its development)? … Which solution (or solution type) has been developed to address the issue? … What was the intended purpose? … What makes this example an evidence-informed good practice? ….
Context	In what context was the evidence-informed approach used? (Consider which aspects of the context might have affected how this good practice came about and was subsequently elaborated)
Approach	What approach/method was used? [For example, in the form of a step-by-step plan; Activities 1,2,3]

Element	Explanatory notes/question
Target audience	Which target group (community of practice) is likely to be interested in this?
Evidence-informed	In which phase(s) and in what ways was an evidence-informed approach used? *The phasing model for the sharing process can vary; for the purposes of the identification, we use ADDIE: Analyse, Design, Develop, Implement, Evaluate.*
Evidence	What evidence (or evidence type) has been used in this good practice (if any)? Evidence from academic investigation? Practice-based evidence? … What new evidence has this good practice yielded? … What impact did this good practice have within the institution or on the student? …
Stakeholders	Who was involved in this good practice? Which roles and/or competencies were involved?
Resources	What ICT, technologies and methods were used?
Challenges	What challenges had to be overcome? How can these kinds of challenges be dealt with?
Success factors	What factors contributed to the success (and to surmounting the challenges)?
Point of contact	Who can be contacted for more information about this particular good practice? Is there a website where more information can be found?
Sources	References to any sources cited in the description of this good practice:
Optional	*In which other institutions is this approach also used?*

The Acceleration Plan for Educational Innovation with ICT is a four-year programme of SURF, the Dutch Association of Universities of Applied Sciences and the Association of Universities in the Netherlands (VSNU). It aims to bring together initiatives, knowledge and experiences to accelerate the development of opportunities for higher education. The work of the Acceleration Plan is divided into eight zones. The Evidence-Informed zone encourages education professionals, such as lecturers, field researchers, educational IT coaches and education coaches, to work in an evidence-informed manner. To make this happen, the zone is developing a knowledge infrastructure to make it easier to share existing and new knowledge and experiences.