

```
DetailsCardOnHover = showOnHover(UserDetailsCard);

rLink = {
  href: userLink,
  title: userLink,
};

renderAvatar = (user) => {
  return (
    <div className={styles.avatarContainer}>
      <Avatar size={40} alt={user.name} />
      <div style={styles.userName}>{user.name}</div>
    </div>
  );
};

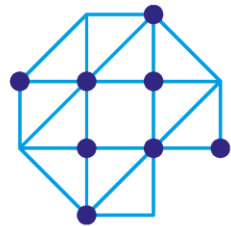
renderSecondaryLink = (user) => {
  return (
    <div style={styles.secondaryLink}>
      <Link href={user.secondaryLink} />
    </div>
  );
};

renderPrimaryLink = (user) => {
  return (
    <div style={styles.primaryLink}>
      <Link href={user.primaryLink} />
    </div>
  );
};

renderUserDetailsCard = (user) => {
  return (
    <div style={styles.userDetailsCard}>
      {renderAvatar(user)}
      {renderPrimaryLink(user)}
      {renderSecondaryLink(user)}
    </div>
  );
};
```

```
146 </li>
147 </ul>
148 </div>
149 );
150 }
151
152 renderWhatsNewLinks() {
153   return (
154     <div className={styles.whatsNewLinks}>
155       <ul className={styles.whatsNewLinksList}>
156         {this.renderWhatsNewLink('React')}
157         {this.renderWhatsNewLink('Vue')}
158         {this.renderWhatsNewLink('Angular')}
159         {this.renderWhatsNewLink('jQuery')}
160         {this.renderWhatsNewLink('Bootstrap')}
161         {this.renderWhatsNewLink('Docker')}
162         {this.renderWhatsNewLink('Kubernetes')}
163       </ul>
164     </div>
165   );
166 }
167
168
169
170 renderWhatsNewItem(title, url) {
171   return (
172     <li className={styles.whatsNewItem}>
173       <span>{title}</span>
174       <a href={trackUrl(url)} target="_blank" rel="noopener noreferrer">
175         {title}
176       </a>
177     </li>
178   );
179 }
180
181
182
183 renderFooterSub() {
184   return (
185     <div className={styles.footerSub}>
186       <a href="/#" title="Home" /> Home
187     </div>
188   );
189 }
```

Making education more flexible by means of 4 student paths



Versnellingsplan Onderwijsinnovatie met ICT

 flexibilisering



Versnellingsplan Onderwijsinnovatie met ICT

flexibilisering

1. Student path At your own pace

- The students are enrolled in a specific programme at an institution and can complete the programme at their own pace.
 - They can combine their studies with other significant activities, such as a job, a start-up, sports, management tasks, or caring for family members.
- > OCW-pilot 'flex studying (paying per ECTS)'



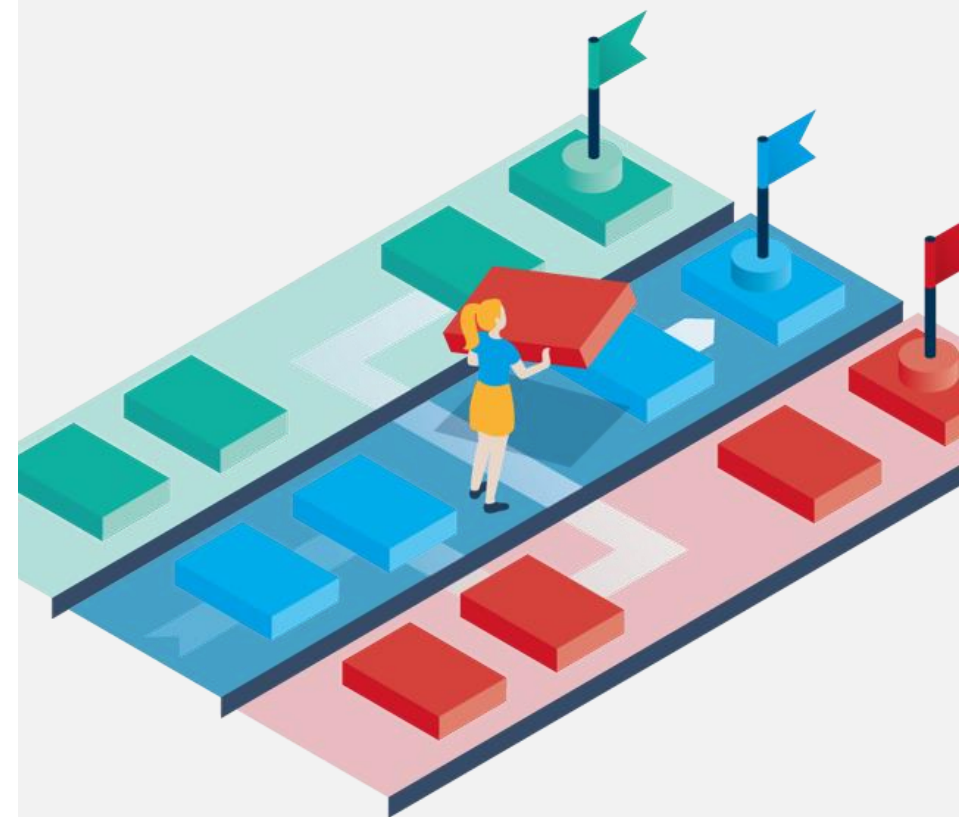


Versnellingsplan Onderwijsinnovatie met ICT

flexibilisering

2. Student path Off the beaten track (mobility)

- This student path fosters mobility across educational and institutional boundaries.
 - Students can follow a (substantial) part of their programme in another course of study, faculty or institution without any practical obstacles.
- > Pilot 'student mobility (eduXchange.nl)'





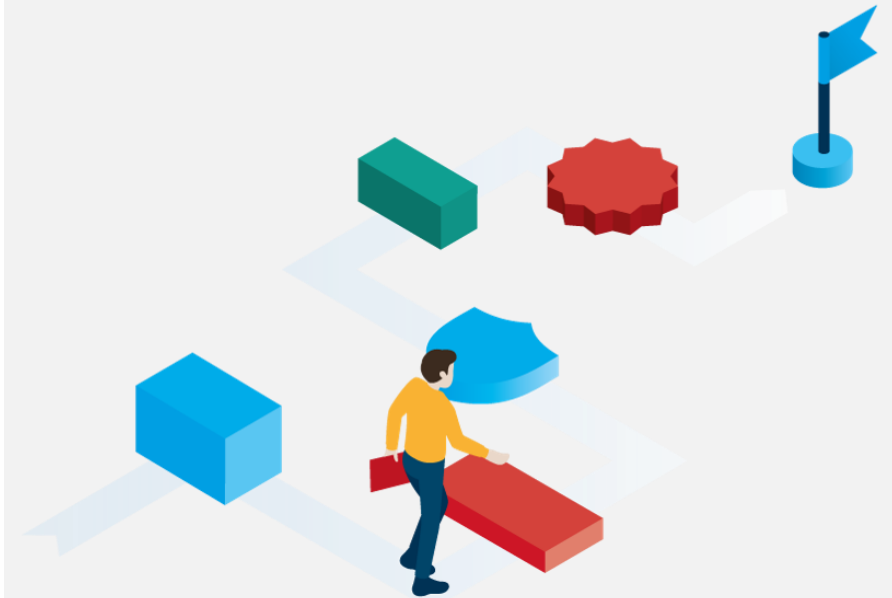
Versnellingsplan Onderwijsinnovatie met ICT



flexibilisering

3. Student path MyDiploma

- The 'MyDiploma' path dispenses with the idea of a predefined study programme.
 - Instead:
 - Working in short cycles, students compose their own programme based on their ongoing personal and professional development, with guidance by the educational institutions.
- > OCW-pilot 'learning outcomes'





Versnellingsplan Onderwijsinnovatie met ICT

flexibilisering

4. Student path Modulair learning

- The students enrol for modules instead of a full study programme. Learning outcomes are fully comparable to a correspondent degree programme, so that credits can be waived/awarded.
- > Pilot 'microcredentials'

